

School	Advisory		GT Elective			Clustering	How is GT teacher used as a resource? (for teacher support/PD and student support)	In what ways are gifted and advanced students included within MTSS at the school? (in any of the six essential component areas – Shared Leadership, Data based problem solving and decision making, layered continuum of supports, evidence based instruction/intervention/assessment, Universal screening & Progress Monitoring, and Family/School/Community Partnering)	What clubs or other interest area opportunities are available?
	Purpose is ALP requirements - goal setting, progress monitoring, and affective guidance		Purpose is interest-based, talent development, extensions, project based, career planning, independent research/study			Purpose is to support student academic strengths and growth.			
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BMS	no		1st & 3rd	2nd	8th grade Enrichment class track A, not an elective	8th grade Algebra 1	All grade Enrichment, .		Mustang Crew, StuCo, sports,
Challenge	No	NA	2nd and 4th	2nd, 3rd, 4th	2nd, 3rd, 4th	All core classes are clustered. Students are accelerated 2 years in math and 1 year in science.	Challenge facilitator attends VAT meetings or MTSS meetings as requested/needed. Challenge facilitator is a resource for all teachers in the building to collaborate with when planning units. Challenge facilitator also shares relevant information about Challenge via email or staff trainings as needed. Challenge facilitator offers Study Hall to support staff with interventions.	Teachers are informed of all identified students and areas of identification for students within their classes through a shared drive. When needed, students are discussed at MTSS meetings when there is a concern or area of need in their classes. All ALPs are made available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals. Challenge teacher will also monitor student testing data to identify students who meet criteria for referrals.	Current clubs and opportunities are not limited to Challenge students but are certainly available if they are interested. Lego League, Sources of Strength, Board Game club , Student Government, The Cavalry (formerly WEB), REC, MESA, and Spanish Club
	Advisory is 45 minutes per day and I am able to pull students when needed. I pull them by grade level to write goals during quarter 1. After that, students may come to my room for help at any time during Advisory. Students are not clustered during Advisory since they are clustered in core classes. Challenge elective classes are 45 minutes per day for a quarter. The Challenge Facilitator supports students and teachers in classes when available/appropriate. Along with GT Units, the Challenge teacher offers Study Hall as an elective in order to support students with interventions. The Challenge Facilitator communicates with students and parents through email, phone calls and paperwork sent home. Challenge Facilitator keeps students and parents informed of community events and activities that GT Students would benefit from. A monthly "Challenge News" newsletter is sent out to keep parents updated on what is happening at OMMS for Challenge.								

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FMS	No; Together for 8th period, unless selected into Enrichment for Math or ELA	5 days/week	1st & 3rd; perhaps more throughout the year	1st & 2nd; perhaps more throughout the year	n/a	Math offers Honor sections for 6th and 7th grade. ELA offers "accelerated" sections for 6th and 7th grade.	GT teacher is also part of the 7th grade team as a member of the Language Arts Colaborative Team. GT teacher attends regular meetings with grade-level, department, and exploratory teachers. GT teacher will use an hour in the afternoon designed to help classroom teachers in finding and sharing resources, providing push-in services, and aiding in an intervention course with resources around Individual Career and Academic Plans.	Teachers are informed of all identified students and areas of identification for students within their classes. GT Teacher attends and discusses students of concern at MTSS meetings. ALPs are made available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals. GT teacher will also monitor student testing data to identify students who meet criteria for referrals.	Lego League, Drama, Chess, Quidditch/Quadball, Art, MathCon, WEB Crew, Sources of Strength, Poetry, Journalism, School Sponsored Sports (G Volleyball, B&G Basketball, Co-Ed Wrestling, Co-Ed Track).
	Students on ALPs all participate in the same 30-Enrichment class with the GT Teacher at the end of the day during 1st quarter. This grouping will continue unless students opt for or are offered an extension course during the same hour.								

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GMMS	Yes, all students with ALP's are in an advisory, Wolf Pack, together.	Advisory is 25 min. at the beginning of every day for the entire year.	First Semester	Second semester	Second Semester	Students are included in Advanced Math classes, with qualifying data	GT teacher attends VAT meetings or MTSS meetings as requested/needed. GT teacher is a resource for all teachers in the building to collaborate with when planning units. GT teacher also shares relevant information about GT via email or staff trainings as needed.	Teachers are informed of all identified students and areas of identification for students within their classes. When needed, students are discussed at MTSS meetings when there is a concern or area of need in their classes. All ALPs are made available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals. GT teacher will also monitor student testing data to identify students who meet criteria for referrals.	MESA Club, Sources of Strength, Yearbook, Spelling Bee, Lego League, Girls Who Code, GSA, CYC, Volleyball, Basketball, Wrestling, Track
	Achievement is 25 minutes at the beginning of the day. SEL lessons will be taught two-three days a week. One day will be for reviewing ALP's and helping set goals. GT exploratory classes are 50 minutes per day for a semester. GT Teacher will support students and teachers in the classes, when available/appropriate, or support may be conferencing with teachers for ideas to help with extensions. GT teacher will confer with other GT teachers to get ideas. Communicates with students and parents through email, phone calls and paperwork sent home. GT Teacher keeps students and parents informed of community events and activities that GT Students would benefit from.								

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MGMS	All students with ALP's are grouped in an Arise class, by grade level, with a few exceptions who have class/schedule conflicts.	Advisory is 30 minutes every day.	First Semester	Second Semester	Second Semester	Students are included in Advanced Math classes, with qualifying data.	GT teacher is a resource for all teachers in the building to collaborate with when planning units. GT teacher also shares relevant information about GT via email or staff trainings as needed.	Teachers are informed of all identified students and areas of identification for students within their classes. When needed, students are discussed at MTSS meetings when there is a concern or area of need in their classes. All ALPs are made available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals. GT teacher will also monitor student testing data to identify students who meet criteria for referrals.	MESA Club, WEB, Lego League, STUCO, Volleyball, Basketball, Wrestling, Track
	Arise is 30 minutes per day. SEL lessons will be taught two days a week. One day will be for conferencing and helping students set and monitor goals. GT elective class are 50 minutes per day for a semester. GT Teacher will support students and teachers in classes, when available/appropriate, or support may be conferencing with teachers for ideas to help with extensions. GT teacher will confer with other GT teachers to get ideas. Communicates with students and parents through email, phone calls and paperwork sent home. GT Teacher keeps students and parents informed of community events and activities that GT Students would benefit from.								

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OMMS	No, this is not the case at OM. For the small number of GT students at each grade level, consistent grouping with all GT students in a grade level together would offer opportunities for GT topics to be part of the Advisory time.	Daily for 45minutes at the beginning of the day. Attempts for meeting with students who are not in the exploratory will be made during Advisory during 2nd semester. Advisory teachers attempt to encourage students to respond to email requests for information.	1st Semester , 2 classes back to back at the end of the day provide for meeting with all ID'd 6th graders in an exploratory	2nd Semester	1st Semester	Most GT Math students are clustered in Advanced Math which is 1 class period a day. Grade level GT students are clustered in the exploratory where possible. GT Reading students are not clustered in the ELA classes.	GT Teacher is called on as needed by teachers as a resource for GT information. Email communication about goal setting precedes individual contacts and goal setting information is shared between classroom teachers, advisory teachers and GT teacher.	Focus of the MTSS groups at OMMS is on the behavior issues. GT teacher is entering Talent Pool students into MTSS in Synergy as contact occurs (specifically contact through "elective" /intervention classes.) MTSS teams meet regularly under the name Kid Talk. Meetings occur during grade level plans on Thursday in the morning so attendance at 1 level may be possible during 2nd semester. Team leads are willing to bring information to the "Kid Talk" if necessary. The addition of the Challenge program at OMMS has led to a greater awareness of gifted students and communication is becoming more intentional.	Current clubs and opportunities are not limited to GT students but are certainly available if they are interested. Lego League, Sources of Strength, Board Game club , Student Council, The Cavalry (formerly WEB), REC, MESA(new in 23-24)
	The new schedule at OM has removed the options to easily meet with all ID'd students. It is also difficult to provide advanced opportunities because the schedule does not allow for cross grade advancement. GT Teacher keeps students and parents informed of community events and activities that GT students would benefit from and immediate communication is sent via email about missed class assignments (for elective) with options for Google Meet participation.								

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RMS	No	Can pull students during this time if needed.	1st Quarter	3rd Quarter	2nd Quarter	Students are included in Advanced Math classes, with qualifying data	GT Teacher is called on as needed by teachers as a resource for GT information. Email communication about goal setting precedes individual contacts and goal setting information is shared between classroom teachers, advisory teachers and GT teacher.	Teachers are informed of all identified students and areas of identification for students within their classes by email at the beginning of the year. When needed, students are discussed at MTSS meetings when there is a concern or area of need in their classes. All ALPs are made available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals.	Senate, MESA, Chess Club, FCA, Wyldlife, Flight Crew, NJHS
	Most communications with students and parents are through email, phone calls and paperwork sent home. Individual students are pulled as needed for goals conferencing. GT Teacher keeps students and parents informed of community events and activities that GT students would benefit from and of Google Meet opportunities when students are not in school.								

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WMS	Has Advisory but not grouped by GT	Advisory schedule has Advisory classes during the first 30 minutes of the day. Students are sprinkled across multiple advisory classes so gathering them as a group is not feasible.	1st and 2nd quarters (AM); 3rd and 4th quarter (PM)	3rd and 4th quarters (PM)	1st and 2nd quarters (AM)	Math Students are in Advanced Math; ELA - In general it appears that if more than one ID'd reader is in a class it is because there are enough of those students that it happens by accident. There is no purposeful placement of ID'd Readers/Writers together.	GT teacher has classes when grade level teams meet. E-mail communication and communication of information during staff meetings in addition to being available on request. GT teacher seeks out teachers to find out what they may have available to students but there is currently very little request for assistance with ways to challenge IDd students.	Teachers are informed of all identified students and areas of identification for students within their classes by email at the beginning of the year and again when the ALPs are complete. When needed, students are discussed at MTSS meetings when there is a concern or area of need in their classes. All ALPs are made available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals.	MESA, Lego League, WEB, Student Council, Wyld Life, <i>Anime Club</i> , Dungeons and Dragons, Yearbook, (Spelling Bee group will meet beginning in January)
		The new schedule at West allows for all GT students to be in an "intervention" class for a semester and still have 2 exploratory classes. With a few exceptions this seems to be a very helpful schedule for seeing as many GT students as possible. Most communications with parents and students not in the scheduled time are started through email to facilitate individual contacts that involve pulling students out of a class. GT Teacher keeps students and parents informed of community events and activities that GT students would benefit from and immediate communication is sent via email about missed class assignments (for elective) with options for Google Meet participation.							

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GRA	Yes	Weekly	All year	All Year	All Year	Math students are in advanced math classes. ELA students have adjusted reading novels/writing within curriculum. Writing and Novel virtual classes are offered.	GT teacher supports all K-12 teachers attending weekly student update meetings and scheduled intervention times weekly with students. Teachers email/conference with GT teacher regarding students with high achieving abilities. GT teacher researches data/testing, assists teacher in developing academics to align with students needs. GT teacher progress monitors and develop ALP goals with teachers input. GT teacher meets with all GT/Talent Pool students weekly through whole class teaching, one on one academic goal attainment (virtual and inseat), intervention class time and clubs.	Teachers are informed of all GT students and all students who have at least one qualifying score for future qualifications. If need arises, students are brought up in MTSS. Most GT students are involved in data based problem solving and decision making, Universal screening and progress monitoring, Family/School/Community Partnering as it pertains to the specific student.	Multiple clubs are offered every Friday for students (ie. cooking club, photography, river watch, art club, media club, robotics, Destination Imagination. Other options for students are virtual extension courses; novel boo club, creative writing.